Course policies are governed by the College of Liberal Arts and Sciences. Please visit the url, http://wwwclas.uiowa.edu/students/academic_handbook/ in order to get familiar with the following;

i. University policies regarding student rights and responsibilities
ii. University policies regarding academic misconduct

Also, see the appendix to this handout.

Please visit http://www.stat.uiowa.edu/courses/tutors.shtml for a list of independent tutors.

Instructor:

Nariankadu D. Shyamal kumar (i.e. call me Shyamal pronounced shá mul !)
Office: SH 208
Phone: 335-1980
EMail: shyamal-kumar@uiowa.edu
Classes: 3:30pm - 4:20pm MWF - 134 TH
Office Hours: 11:30am to 12:30pm MWF or by appointment
Website: ICON at the url http://icon.uiowa.edu

Department:

Statistics and Actuarial Science, 241 SH, 335-0712.
Chair - Prof. Joe Lang, joseph-lang@uiowa.edu., 335-0712

Goal of this Course:
The goal of this course it to extend the valuation concepts learnt in 22S:180 to value non-deterministic cashflows. Our focus will be on cashflows cotingent on the life of a person and hence the name of this course, Life Contingenices. The probabilistic model required to do so is part of 22S:174, which is a prerequisite. In this course we will consider cashflows contingent on only one life and extend these concepts to multiple lives in the follow up course, 22S:182. The valuation concepts we study here form the basis of both life insurance valuation and pricing.
Text, Recommended Reading & Miscellany:

Dickson, C.M.D., Hardy, M.R., and Waters, H.R. (2009), Actuarial Mathematics for Life Contingent Risks, Cambridge: Cambridge University Press. This is an official text of the SOA for the material that we shall cover in this course.

Bowers, et. al. Actuarial Mathematics, 2nd Edition SoA

This was an official text of the SOA for the material that we shall cover in this course. Particularly notable is the extensive set of exercises provided at the end of each chapter. An errata for this book is available on the SOA website.


This is both concise in its choice of topics as well as terse in its explanations. A mathematically mature student might want to give it a quick read. It has some elegant material not included in the text and hence not included in SOA exam 3. Good set of exercises with solutions at the end. Available in the library.


This is a wonderful book to read. Moreover, it is co-authored by an Iowa alumnus which might make it for some a MUST read. Available from the SOA for $85.


Most actuaries who graduated before the publication of the text used this book. Available in the library and for $50 from the SOA.

Syllabus:

The syllabus will be described using the text. The list of sections below forms a core of the syllabus with limited digressions at some points along the course, time permitting.

Pre-requisite from 180


Pre-requisite from 174

We will assume the knowledge of Chapters 1-3 of the text.
Contents of this course Chapters 1 through 6 and parts of 7 and 8.

Evaluation System:

**Homework**: 17%

Individualized assignments will be emailed to you by Monday of every week there is an assignment. They have to be returned by the beginning of Monday’s class of the following week. The system for assignments will be described more in detail after the first assignment is emailed out.

**Groupwork and Quizzes**: 17%

There will be groupwork and online quizzes that would be needed to be done in a timely manner. These will be an important part of this format.

**Exams and Calculators**

Only official SOA/CAS calculators will be allowed. Please look at their website for the latest regulations.

Mid-terms and the final will be closed-book. The mid-term exams will consist of multiple choice type problems. One may find the past SOA exam problems and past 22S:181 exams (available on ICON) useful in preparing for them.

i. Mid-Term 1 - Wednesday, the 18th of February - 12%
ii. Mid-Term 2 - Wednesday, the 25th of March - 12%
iii. Mid-Term 3 - Wednesday, the 22nd of April - 12%
iv. Final - TBA by the registrar’s office - 30%

**Grading**

Undergraduate and graduate students will be treated as two separate groups when it comes to assigning final grades.
College of Liberal Arts & Sciences: Policies and Procedures

- **Administrative Home of the Course**

  The administrative home of this course is the College of Liberal Arts and Sciences, which governs academic matters relating to the course such as the add/drop deadlines, the second-grade-only option, issues concerning academic fraud or academic probation, and how credits are applied for various graduation requirements. Different colleges might have different policies. If you have questions about these or other CLAS policies, visit your academic advisor or 120 Schaeffer Hall and speak with the staff. The CLAS Academic Handbook also contains important CLAS academic policies: www.clas.uiowa.edu/students/academic_handbook/index.shtml

- **Academic Fraud**

  Plagiarism and any other activities that result in a student presenting work that is not his or her own are academic fraud. Academic fraud is reported to the departmental DEO and then to the Associate Dean for Academic Programs and Services in the College of Liberal Arts and Sciences who deals with academic fraud according to these guidelines: www.clas.uiowa.edu/students/academic_handbook/ix.shtml

- **Making a Suggestion or a Complaint**

  Students have the right to make suggestions or complaints and should first visit with the instructor, then with the course supervisor if appropriate, and next with the departmental DEO. All complaints must be made within six months of the incident. www.clas.uiowa.edu/students/academic_handbook/ix.shtml#5

- **Accommodations for Disabilities**

  A student seeking academic accommodations first must register with Student Disability Services and then meet with an SDS counselor who determines eligibility for services. A student approved for accommodations should meet privately with the course instructor to arrange particular accommodations. www.uiowa.edu/~sds/

- **Understanding Sexual Harassment**

  Sexual harassment subverts the mission of the University and threatens the well-being of students, faculty, and staff. Visit www.sexualharassment.uiowa.edu/ for definitions, assistance, and the full policy.
• Reacting Safely to Severe Weather

The University of Iowa Operations Manual section 16.14 outlines appropriate responses to a tornado (i) or to a similar crisis. If a tornado or other severe weather is indicated by the UI outdoor warning system, members of the class should seek shelter in rooms and corridors in the innermost part of a building at the lowest level, staying clear of windows, corridors with windows, or large free-standing expanses such as auditoriums and cafeterias. The class will resume, if possible, after the UI outdoor warning system announces that the severe weather threat has ended.

• Student Classroom Behavior

The ability to learn is lessened when students engage in inappropriate classroom behavior, distracting others; such behaviors are a violation of the Code of Student Life. When disruptive activity occurs, a University instructor has the authority to determine classroom seating patterns and to request that a student exit the classroom, laboratory, or other area used for instruction immediately for the remainder of the period. One-day suspensions are reported to appropriate departmental, collegiate, and Student Services personnel (Office of the Vice President for Student Services and Dean of Students).

University Examination Policies

• Missed Exam Policy

University policy requires that students be permitted to make up examinations missed because of illness, mandatory religious obligations, certain University activities, or unavoidable circumstances. Excused absence forms are required and are available on the Registrar web site.

www.registrar.uiowa.edu/forms/absence.pdf

• Final Examinations

An undergraduate student who has two final examinations scheduled for the same period or more than three examinations scheduled for the same day may file a request for a change of schedule before the published deadline at the Registrar’s Service Center, 17 Calvin Hall, 8-4 M-F, (384-4300).