

**Course Information for
22S:167 “Environmental and Spatial Statistics”
Spring 2011**

Instructor

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Course Format

Lectures 12:30 – 1:20 MWF in 71 SH. Periodically we may meet instead in the Statistics Graduate Computing lab, 346 SH.

Office Hours

1:30 – 3:00 pm Tuesday and Thursday in 241 SH, or by appointment

Department Information

Department of Statistics and Actuarial Science, 241 Schaeffer Hall, Phone 335-2082

Department Executive Officer

Dale Zimmerman

Textbook

The required textbooks for this course are:

1. *Applied Spatial Data Analysis with R*, by Bivand, Pebesma, and Gómez-Rubio (Springer).
2. *Statistical Methods for Spatial Data Analysis*, by Schabenberger and Gotway (Chapman & Hall/CRC).

Lecture notes will be provided on Professor Zimmerman’s webpage to supplement these books.

Course Prerequisites

22S:152 (or equivalent) and 22S:154 (or equivalent).

Course Objectives

To learn some of the most important methods for explicitly accounting for time and space in the statistical analysis of environmental data. In addition to learning the methods, it is our goal to learn when and why they are appropriate, what the underlying assumptions are, and how to implement the methods using various statistical software packages.

Major Topics Covered

- Exploratory temporal and spatial data analysis
- Temporal trend detection and estimation
- Geostatistics: Semivariogram estimation and Kriging
- Spatial regression
- Environmental monitoring network design
- Lattice (areal) data analysis, including disease mapping
- Spatial point pattern analysis
- Modeling spatio-temporal data
- Methods for sampling environmental populations (time permitting)

Computing

Substantial computing will be necessary to complete many homework assignments and the final project. Our software of choice will be R, but we will also use SAS. Instructions on their use will be provided in class.

Homework

Written homework assignments are an essential component of the course. Assignments will be given every week or week-and-a-half. Assignments must be turned in at the beginning of class on the day they are due. Unless prior arrangements are made, homework turned in late will receive a score no higher than 50%. You may work on homework problems together, provided that no outright plagiarism occurs.

Some assignments will involve the analysis of data using a computer. Any computer output you wish to include with your homework should be fully labeled and annotated, and should be integrated with other parts of the homework by cutting and pasting (electronically or otherwise).

Some homework assignments may include some problems assigned only to Statistics graduate students, and other problems assigned only to non-Statistics graduate students. Every effort is made to “equalize” these assignments.

Attendance

Attendance at lectures and participation in discussions are expected. Coming late to class, leaving early, or failing to attend class often will lower your grade.

Take-home Midterm Exams

Two take-home midterm exams will be given. The first will be handed out in late February and will be due one week later. The second will be handed out in mid-April and will be due one week later. Both exams will involve more extensive data analysis and/or simulation than homework assignments do. As with homeworks, some problems may be assigned only to Statistics graduate students or only to non-Statistics graduate students.

Final Project

In lieu of a final exam, each student will prepare and deliver a short (20-25 minute) presentation on a spatial statistics topic of his or her own choosing (but one which has not been covered in class). Presentations will be given during the last two weeks of the regular semester. To accompany this oral presentation, students will prepare and hand out to classmates (and the instructor) their lecture notes on this topic, similar in format to the instructor's lecture notes. These presentations can be based on papers in the spatial statistics literature or on original research, and they should include a worked example with computer code (if appropriate). Professor Zimmerman can provide ideas for possible topics. A written presentation proposal (of length one page or less) must be turned in on or before April 1.

Grading

- Homework and Attendance, 40%
- Take-home Midterm Exams, 40% (20% each)
- Final Project, 20%

Plus-minus grading will be used.

Academic Fraud

All forms of plagiarism and any other activities that result in a student presenting work that is not his or her own are academic fraud. All academic fraud is reported first to the departmental DEO and then to the Associate Dean for Academic Programs and Services. See Academic Fraud at http://www.clas.uiowa.edu/students/academic_handbook/ix.shtml for the complete policy.

Making a Suggestion or Complaint

Students have the right to make suggestions or complaints and should first visit with me, then with the departmental DEO (if necessary). All complaints must be made as soon as possible. For more information, visit Student Complaints at

http://www.clas.uiowa.edu/students/academic_handbook/ix.shtml

Students with Disabilities:

I would like to hear from anyone who has a disability that may require some modification of seating, testing, or other class requirements so that appropriate arrangements can be made. Please see me about this as soon as possible.

Understanding Sexual Harassment

Sexual harassment is reprehensible and will not be tolerated by the University. It subverts the mission of the University and threatens the well-being of students, faculty, and staff. Visit this site (<http://www.sexualharassment.uiowa.edu/>) for definitions, assistance, and the full University policy.

Reacting Safely to Severe Weather

The University of Iowa Operations Manual section 16.14 outlines appropriate responses to a

tornado (see subsection (i)) or to a similar crisis. If a tornado or other severe weather is indicated by the National Weather Service radar, the Johnson County outdoor weather sirens will sound. If these sirens sound (and it is not the first Monday of the month at 9:00 am when the sirens are tested), members of the class will seek appropriate shelter immediately, continuing class if possible when the event is over.

Student Classroom Behavior

The ability to learn is lessened when students engage in inappropriate classroom behavior, distracting others; such behaviors are a violation of the Code of Student Life. When disruptive activity occurs, a University instructor has the authority to determine classroom seating patterns and to request that a student exit the classroom, laboratory, or other area used for instruction immediately for the remainder of the period. One-day suspensions are reported to appropriate departmental, collegiated, and Student Services personnel (Office of the Vice President for Student Services and Dean of Students).