

# Course Information for STAT:5201 Applied Statistics II (Experimental Design) Spring 2023

## Instructor

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## Class Meetings

12:30 – 1:20 pm MWF in 74 SH. The course modality is face-to-face instruction.

## Office Hours

TTh 1:00 – 3:00 pm, or by appointment

## Department Information

Department of Statistics and Actuarial Science, 241 Schaeffer Hall, Phone 335-2082

## Department Executive Officer

Professor Kung-Sik Chan, 241 SH, Phone 335-0712, E-mail kung-sik-chan@uiowa.edu

## Textbook

The required textbook for this course is *Design and Analysis of Experiments*, 2nd ed., by A. Dean, D. Voss, and D. Draguljić (2017), Springer.

## Course Prerequisites

STAT:5200 (or equivalent) and familiarity with statistical theory at the level of STAT:4100-4101.

## Course Objectives

To learn the basic principles of experimental design from a statistical perspective, and to learn how to perform appropriate statistical analyses of data obtained from a number of experimental designs using SAS (primarily).

## Computing

Substantial computing will be necessary to complete many homework assignments and the mini-project. We will be using SAS almost exclusively in class, but you are allowed to use R for your homework assignments. A guide to SAS (SAS\_Intro.pdf) is available in our course ICON directory, and handouts of example analyses examined in class will illustrate its use. The textbook describes the use of SAS and R to perform analyses of experiments.

## Homework

Reading assignments and written homework assignments are essential components of the course. Reading assignments will be given frequently in class and will also be posted on Dr. Z's department webpage,

<http://homepage.divms.uiowa.edu/~dzimmer/>

Written homework assignments will be given in class every 3-4 class periods, and will also be posted on Dr. Z's webpage. Assignments will consist mostly of exercises at the end of chapters in the textbook. Datasets for the exercises are available online at

[https://corescholar.libraries.wright.edu/design\\_analysis/8/](https://corescholar.libraries.wright.edu/design_analysis/8/)

Assignments must be turned in electronically to ICON by 5 pm on the day they are due. Unless prior arrangements are made, homework turned in late will receive a score no higher than 50%. You may work on homework problems together, but you must write up your final solutions on your own. Most assignments will involve the analysis of data using a computer. Any computer output you wish to include with your homework should be fully labeled and annotated, and should be integrated with other parts of the homework by cutting and pasting (electronically).

## Attendance

Attendance at lectures and participation in discussions are expected. Coming late to class, leaving early, or failing to attend class often will lower your grade.

## Exams

Three exams will be given. The first will be given from 6:30-8:00 pm on March 1 in 106 GILH; the second will be given at the same time and place on April 10; and the third will be given during Final Examination Week at a time and place TBD. The final exam will emphasize material covered after the second exam, but may also include material from earlier in the course. A formula sheet will be provided by Dr. Z for each of the first two exams. The final exam will be "open-book, open notes."

## Mini-Project

Each student will do a mini-project during the semester. The mini-project will require the student to carry out an experiment, analyze the results, and write a relatively short (no more than 5 typed pages, single-spaced) report summarizing the experiment and the results of its analysis. It will be handed out in early April and due in late April (at least 3 weeks later). More details will be provided in due course.

## Grading

- Homework and Attendance, 20%
- Midterm Exams, 40% (20% each)
- Final Exam, 30%
- Mini-Project, 10%

### Absences and Attendance

Students are responsible for attending class and for contributing to the learning environment of a course. Students are also responsible for knowing course absence policies, which vary by instructor. All absence policies, however, must uphold the UI policy related to student illness, mandatory religious obligations, including Holy Day obligations, unavoidable circumstances, and University authorized activities

(<https://clas.uiowa.edu/students/handbook/attendance-absences>).

Students may use the CLAS absence form to aid communication with the instructor who will decide if the absence is excused or unexcused; the form is located on ICON within the top banner under “Student Tools.”

### Academic Integrity

All undergraduates enrolled in courses offered by CLAS have in essence agreed to the College’s Code of Academic Honesty. Academic misconduct affects a student’s related grade and is reported to the College which applies an additional sanction including suspension. Outcomes about misconduct are communicated through UI email

(<https://clas.uiowa.edu/students/handbook/academic-fraud-honor-code>).

### Accommodations for Disabilities

UI is committed to an educational experience that is accessible to all students. A student may request academic accommodations for a disability (such as a mental health, attention, learning, vision, and a physical or health-related condition) by registering with Student Disability Services (SDS). The student is then responsible for discussing specific accommodations with the instructor. More information is at <https://sds.studentlife.uiowa.edu/>.

### Administrative Home of the Course

The College of Liberal Arts and Sciences (CLAS) is the administrative home of this course and governs its add/drop deadlines, the second-grade-only option, and related policies. Other UI colleges may have different policies for courses offered by that college. CLAS policies may be found here: <https://clas.uiowa.edu/students/handbook>.

### Classroom Expectations

Students are expected to comply with University policies regarding appropriate classroom behavior as outlined in the Code of Student Life

(<https://dos.uiowa.edu/policies/code-of-student-life/>).

This includes related UI policies and procedures that all students have agreed to regarding the COVID-19 pandemic. Particularly, each student must wear a face mask when in a UI building, including a classroom. The density of seats in classrooms has been reduced, and in some instances, this will allow 6 feet or more of distance while other cases, it may be less. Regardless, wearing a face mask and maintaining as much distance as is possible are vital to slowing the spread of COVID-19. In the event that a student disrupts the classroom environment through the failure to comply with a reasonable directive of an instructor or of the University, the instructor has the authority to ask that the student to leave the space immediately for the remainder of the class period. Additionally, the instructor is asked to report the incident to the UI Office of Student Accountability, with the possibility of additional follow-up with the student. Students who need temporary alternative learning arrangements (TALA) for a future semester related to COVID-19 should visit this website for more information:

<https://coronavirus.uiowa.edu/temporary-alternative-learning-arrangements-tala>.

### Class Recordings: Privacy and Sharing

Some sessions of a course could be recorded or live-streamed. Such a recording or streaming will only be available to students registered for the course. These recordings are the intellectual property of the faculty, and they may not be shared or reproduced without the explicit written consent of the faculty member. Students may not share these sessions with those who are not enrolled in the course; likewise, students may not upload recordings to any other online environment. Doing so is a breach of the Code of Student Conduct and in some cases is a violation of the Federal Education Rights and Privacy Act (FERPA).

### Communication and the Required Use of UI Email

Students are responsible for official correspondences sent to the UI email address (uiowa.edu) and must use this address for all communication within or with UI (Operations Manual, III.15.2).

### Complaints

Students with a complaint about an academic issue should first visit with the instructor or course supervisor and then with the Chair of the department or program offering the course; students may next bring the issue to the College of Liberal Arts and Sciences. See this page for more information:

<https://clas.uiowa.edu/students/handbook/student-rights-responsibilities>.

### Final Examination Policies

The final exam schedule is announced around the fifth week of classes; students are responsible for knowing the date, time, and place of a final exam. Students should not make travel plans until knowing this information. No exams of any kind are allowed the week before finals with a few exceptions made for particular types of courses such as labs or off-cycle courses: <https://registrar.uiowa.edu/final-examination-scheduling-policies>.

### Nondiscrimination in the Classroom

The University of Iowa is committed to making the classroom a respectful and inclusive space for people of all gender, sexual, racial, religious, and other identities. Toward this goal, students are invited in MyUI to optionally share the names and pronouns they would like their instructors and advisors to use to address them. The University of Iowa prohibits discrimination and harassment against individuals on the basis of race, class, gender, sexual orientation, national origin, and other identity categories set forth in the University's Human Rights policy. For more information, contact the Office of Equal Opportunity and Diversity (<https://diversity.uiowa.edu/eod>; +1 319 335-0705 or ([diversity.uiowa.edu](mailto:diversity.uiowa.edu)))

Sexual Harassment Sexual harassment subverts the mission of the University and threatens the well-being of students, faculty, and staff. All members of the UI community must uphold the UI mission and contribute to a safe environment that enhances learning. Incidents of sexual harassment must be reported immediately. For assistance, please see <https://osmrc.uiowa.edu/>.